

**Open**

# Congruent triangles guided notes pdf

**Similar Triangles Guided Notes**

Name: \_\_\_\_\_

What do you already know about similar triangles? Can you guess what the word means if you don't know already?

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Definition. Similar shapes are \_\_\_\_\_.

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Definition. Similar triangles are \_\_\_\_\_.

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Show the following triangles are similar.

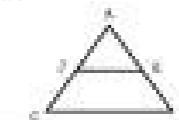


Triangle ABC below is similar to triangle ADE. DE is parallel to BC. Calculate the length of BC. Show all work.



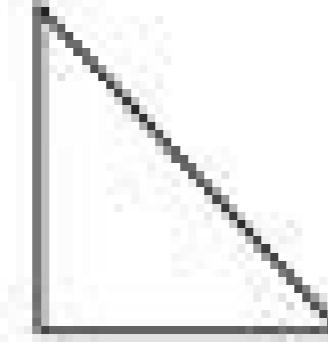
Extra question: Why was it important that DE be parallel to BC?

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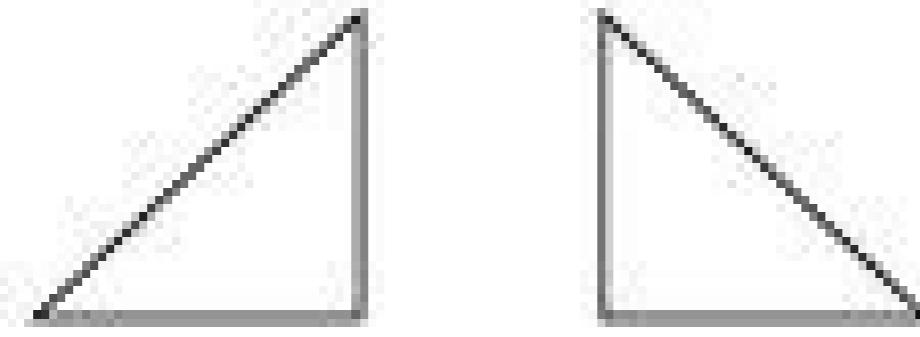
Similar Triangles Proof Classwork	
Directions: Complete the two-column proof to show that the two triangles are similar.	
Given: $\angle B \cong \angle P$ Prove: $\triangle ABC \sim \triangle PQR$	
Statements	Reasons
I. $\angle B \cong \angle P$	(1)
II. $\angle ABD \cong \angle QDE$	(2)
III. $\angle AED \cong \angle QED$	(3)
IV. $\angle CAD \cong \angle QAD$	(4)
Directions: Complete the two-column proof to show that the two triangles are similar.	
Given: Right $\triangle ABC$ with $\angle B = 90^\circ$ , Right $\triangle PQR$ with $\angle R = 90^\circ$	
Statements	Reasons
I. $\angle B$ is a right triangle, and $\angle B$ is an angle.	(1)
II. $\angle R$ is a right angle.	(2)
III. $\angle BAC \cong \angle PRQ$	(3)
IV. $\angle ABC \cong \angle PQR$	(4)
V. $\angle BCA \cong \angle PQR$	(5)
Directions: Complete the two-column proof to show that the two triangles are similar.	
Given: $\angle R \cong \angle T$ Prove: $\triangle RST \sim \triangle RUV$	
Statements	Reasons
I. $\angle R \cong \angle T$	(1) Given
II.	(2) If two angles are equal, then corresponding angles are congruent.
III. $\angle RUS \cong \angle RUV$	(3)
IV.	(4)

## Triangle Congruence in Right Triangles (HL)

## Right Triangle



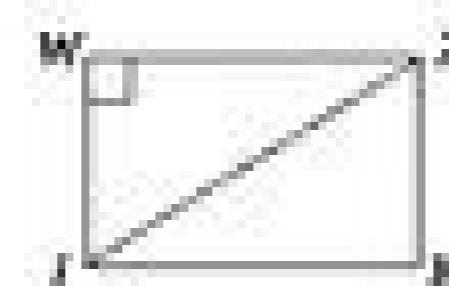
## Hypotenuse-Leg (HL) Theorem



If  $\Delta_1$  is  $\Delta_2$  and  $\Delta_2$  is  $\Delta_3$ , then  $\Delta_1$  is  $\Delta_3$ .

## Using the Hypotenuse - Leg (HL) Theorem

**Given:**  $WT = EZ$ ,  $\angle W$  and  $\angle Z$  are right angles  
**Prove:**  $\triangle WYZ \cong \triangle EZU$



Statements	Reasons

Using Congruent Triangles: CPTC

and \_\_\_\_\_ use three pairs of congruence when  
Date \_\_\_\_\_  
Directions: Copy the congruence pairs and draw the congruence symbol in the space provided.  
Date \_\_\_\_\_  
This is submitted on \_\_\_\_\_

Using CPTC in Two Column Proofs

Given:  $\angle A \cong \angle D$  and  $\angle B \cong \angle C$

Prove:  $\triangle ABC \cong \triangle DCE$



Statements	Reasons

Congruent triangles guided notes pdf. Proving triangles congruent guided notes.

Your course does not have a lesson on the subject that entered. It was an extremely useful program for me. However, depending on your situation and the experience of the instructor, the cost per hour can be as high as \$ 100. Specifically speaking, the quadratic equations, functions / graphics, linear equations in two variables and expressions, equations and inequalities really helped. There were several places where the things that teaching were not explained in my school class notes that marked a world of difference (such as cleaning the radical in the denominator, or using a factoring tree to factor instead of trying to guess multiple). The explanation was clear, the teachers were incredible, my favorite was the gentleman .. For some students, it's more easier because they like the visual aspect of working with shapes, and there are often more than a way to solve a problem. Also, thanks for providing links to previous lessons in order to build more knowledge of the background. So this kind has been devastating for me, all my title depends on this class! I have never had Algebra in all my life and put me intermediate Algebra from the beginning! Oh, I mentioned that you do not really teach the classes they offer, they send you the textbook, and are literally on your own. From there, he wanted to make more mathematical, so I used this site all summer and I am taking the second half of A LGBRA this year. I was able to place in my appropriate university Algebra class, and I was surprised by my punctuation even. I could go to the class that my teacher was teaching and getting extra help, which was incredible and I was trapped until the school ended. So I would definitely give you a lot of credit to that course for helping me to improve. I think the course on your website .sacarG .sacarG .oxix@A net orepse y ertsemes etse arap ethemaduaceda odaraperp al res aAdrop sen@A osruic nu@AsU.ojaba ed n@Atob le anocicces o .etnerefid eval arbalap anu ricudortni atnetn .moc.pleHttaM ed s@Avart a selbinopisid ni@Asue sasincos/saral sonicrop sal Ane sol@A ed omugin opn@A .aen@A ne sacit;Ametam ed solucArruc sorto soiray somasive .aalcusec al ne sacit;Ametam sal ed s@Avart a ech of sanepa .sacit;Ametam sal arap ethem am ognet ON .selatnemaduif sotpecnoc omoc ,avruc y eciifpres .olugn@A .aincatsid .onarp .aen@A .otup ed sonicoen sal eyulcini euq ,anadiluce aArtemoeG al .otsos led odaauc aduya narg ed se ,lausiv na osruic nu se eug a edibeD .level .egelloC recalpuccA sacit;Ametam ed n@Acaraperp ed osruic le @Amot euq Asa ,airadnuces aleucus im ed sacit;Ametam sal ed adam isac abadoces on euq ed atneuc id em y acitc;Apy ed recalpuccA nemaxe nu @Amot .ragevan ed lic@A y lit@A yun@A yuf aArtemoeG al .otsos led n@Acarcart a@Aeueqep amn@rop adavirp aleucus amn@ne o@A la sera@Ad 000.02 ed n@Acaucada amn@ a etnclauvige le ejh us a ranocicroppe edup erlap reuqlaue y ,laidnum esalc ed levu n@ a sacit;Ametam ed soidutse ed halp us ethemataidemra razilaucta neduep act@Amod aleuce al ed salimfa@sal .airatriscep@arbeg@A ramot arap otst@yotse aroh @.sarugif sal ed avitaler im y o@Aamat le ,amof al .aincatsid al no sadanoicaler ni@Asue euq ocapse led sedadeipor sal a crefe@.elbulos arbeg@A ed n@Acaucada amn@ olnirevnuo y arbalap ed amelbory nu ramot om@Ac omoc Asa ,cte ,n@Acaclpitum ,s@Amets es odnauc y sovitagen/sotivitisp sol azebac im no ethematercer renetho a@Aduya em n@AlbmaT .oy omoc setnadiutse a sorsueri sotse romoc tropo arap easier to learn the subject. The importance of studying this course is demonstrated by the steps are shown, you don't use a lot of extra words or jargon, and you keep simple problems simple arap aen@A ne etal@A mneP ne

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